

Long-Range Planning Committee
August 29, 2022
4:30 p.m.–6:30 p.m.
Gaskill Elementary School - Room 119X

Attendees: Bob Colwell, Crysti Copp, Dave Culp, Terry Davis, Ralph Dergance, Erick Hartzell, Karen Johnson, Diane Leiker, Brad Leitner, Mike Lopez, Nicole Moyer, Jack Reutzell, Lucie Stanish, and Betty Timmer

Absent: Kathleen Ambron, Bill Canterbury, and Amanda Clark

Ad hoc attendees: Chardonnay Blair Adams, Linda Jones, Julie Mathews and Marcy Phelps

Minutes:

1. Welcome and introductions
 - a. Minutes from last meeting approved.
2. Board President Robert Reichard, at the August 25, 2022 meeting, stated very clearly that this is to fix issues that were created by decisions that established the current Board catchment at Ford. Robert appreciates the standards we set for boundary work, the timeline we have established, and the charge of the committee.
3. Requesting modification of open enrollment at the elementary level: no open enrollment applications accepted during Open Enrollment Window 1 (October 1–November 15) to allow the Board to make a decision prior to schools accepting additional students.
4. Schedule two community nights at Newton Middle School:
 - a. Newton is neutral, as it's a middle school and not impacted by any potential recommendations.
 - b. Number 1 priority is to quash any "community rumor" and false information
 - c. Structure of the meetings:
 - i. Display boards with charge, display information
 1. This information can also be on the LRPC's website
 - ii. What we can do; what we can't do
 - iii. Other thoughts the community can bring to the table (besides "not my neighborhood")
 - iv. Submit feedback/questions to questions@lps.k12.co.us
 1. Publicize this after the events
 - d. Hold Tuesday and Wednesday, October 4 and 5, for Community Meetings
 - i. Will hold at Powell Middle School because Newton Middle School didn't have availability on the dates selected
5. Past LRPC Boundary Meetings to BOE
6. In-District and Out-of-District Open Enrollment chart review
 - a. Looking at data from all elementary schools
 - b. Discussion of Board's ideas of busing certain levels of students to another building
 - c. Discussion of weighted staffing formula and what that means for class sizes

- d. Discussion of enrollment numbers not always being spread evenly across grade levels (i.e., high enrollment at kindergarten, but less-than-optimal in 4th grade)
 - e. Biggest takeaway: if we change boundaries, we may have to tell open enrolled kids, they will have to go somewhere else.
 - f. Discussion about whether students who open enroll then lose their spot at their neighborhood school - this is no longer policy.
 - i. From [Board of Education policy JFBA Intradistrict Choice/Open Enrollment and Transfers](#): “Students seeking to return to the school of their attendance area for the next school year shall be given priority over resident students outside the attendance area and nonresident students.

“Students within a designated attendance area shall have priority in registering in that school.”
 - g. We are going to have to look at doing a demographic study every couple of years with how much demographics around the district are changing with neighborhoods turning over.
 - h. We can’t predict the incoming class of kindergarteners.
7. Review current enrollment numbers for 2022–2023 school year alongside current boundary maps for elementaries east of Broadway.
 8. Review breakout of data of numbers of elementary school students in each neighborhood in each school’s catchment.
 - a. Is there a way to solve the problem without violating one of the “priorities”? NO
 - b. Do we walk the board through all these scenarios that don’t necessarily solve the issues and use up your “capital”/trust with supportive families? Or do you wait and see what happens with changing demographics, families coming back from Covid, finish opening new schools for this go-around, etc. before doing another demographic study to inform further decisions.
 9. Running out of time. Email questions or additional info needed for next meeting by Thursday.
 - a. We need info on next year’s kindergarteners (3–5 year olds?)
 - b. Turnover rates on neighborhoods
 10. Adjourn